

Richmond Academy: Points to consider alongside our existing Behaviour Policy

At Richmond Academy we aim to have a **calm and caring atmosphere** where **everyone feels safe and happy**. We aim for all **our children to achieve to their highest potential** and **excellent behaviour** is fundamental to ensure every child succeeds. We believe that we all have a part to play in **building a positive foundation for behaviours and attitudes to learning** and that **positive relationships** are the root of this.

This temporary revised policy reflects the values and principles that we collectively consider to be important to our academy during the wider reopening of schools following the COVID-19 pandemic.

As a staff, we recognise that many of our pupils will not have had an experience at home where routines would have been well established. We acknowledge that for many pupils bedtimes might have been inconsistent and children might not have had access to a balanced, healthy diet. These factors may act as possible triggers for poor behaviour choices and adults need to be mindful of these when applying the behaviour policy.

During induction, staff agreed on the following considerations to be taken into account during the wider opening process:

- The forming of positive relationships will be key during this time – ensuring children and staff feel safe and happy.
- We should be aware of the importance of the pastoral nature of our role when welcoming pupils back and getting them used to the ‘new normal’.
- Classroom bubbles should have a ‘time-out’ space in their room equipped with an appropriate activity.
- During the first few days of welcoming pupils back into school, a code of conduct/class charter should be created WITH the pupils outlining expectations for social distancing guidelines, hygiene, uniform, behaviour. This should then be displayed and referred to regularly with the children (and adults). Use of CIP to add visual representation to the ‘rules’ will support this. Also, giving each rule/expectation a short name, such as ‘the 2m rule’ will make them more memorable for the children.
- All children and staff will use the **DASH** guidance when in school:
- **D**istance (2metres) **A**ware of your surroundings (use your own equipment) **S**tay safe, alert and to the left, **H**ygiene.
- The expectations around uniform will be relaxed – what children wear should be comfortable and practical (i.e. – trainers/pumps, leggings, t-shirt etc). If the child has a school jumper we would like them to wear this. Parents should be encouraged to clean clothes regularly.
- No jewellery should we worn.
- When we experience hot, sunny weather parents will be reminded about applying sun cream to their child in the morning, and sending their child to school with a sun hat and sunglasses.
- School will purchase breakfast bars/fruit for children to have in the morning and/or snack times.
- The **Golden Rules** will still be followed (GHLLWK, Don’t FLIDWHf):
 - Be **g**entle with each other *Don’t **f**ight*
 - Be **h**onest *Don’t **l**ie*
 - **L**isten *Don’t **i**nterrupt*
 - **L**ook after property *Don’t **d**amage*
 - **W**ork hard *Don’t **w**aste time*
 - Be **k**ind and helpful *Don’t **h**urt feelings*

Our Covid-19 motto is to **CARE:**

- Collaborative
- Adaptable
- Resilient
- Empathetic

The contents of the tables below are taken from the existing behaviour policy and are those which can still be applied (with some minor adaptations):

Rewards:

We fully recognise and reward helpful and cooperative behaviour, good work and achievement.

	Smile	The most common reward used is “the smile” to recognise that the child is making the right choices.
	Verbal	“Well done” Public recognition for correct behaviour choices and / or good work.
	Stickers	A whole school approach meaning that all staff can give stickers which pupils then stick on their reward cards.
	Sharing good work	Public acknowledgement in class. This can be completed via Purple Mash too. Whole class rewards can be given too.
	Star of the day	A certificate/note displayed in class to recognise a super day
	Celebrate success with parents	A message communicated with parents by parent mail/phone call home/twitter (following agreement from Principal)

Sanctions:

If a child breaks the rules we use the language of Choice and Consequence. Pupils choose their behaviour and choices always bring consequences. We understand that mistakes are normal and therefore consequences should be supportive.

	“The Look”	Minimal eye contact and a stern look given for routine misbehaviour
	Praise others	for making the appropriate choice
	A reminder	A reminder of expectations by identifying and praising a child doing the right thing – e.g. “Thank you... for putting your hand up”
	Addressed by Principal	For serious incidents / persistent behaviour, child to be seen by Principal (following social distancing guidelines) and incidents logged
	Speak to parents	Formal contact made and parents spoken to by Principal by telephone and agree parental contract to ensure they accept and support our work

This policy will be regularly reviewed and adapted as more pupils are welcomed back to school.