

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Richmond Academy
Academic Year 2022-23

Rationale

At Richmond Academy we aim to build on children's natural enthusiasm for physical exploration by providing stimulating, purposeful and challenging experiences through games, dance, gymnastics, swimming, athletics, the daily mile and outdoor and adventurous activities. We aim for as many pupils as possible to engage in activities that promote their physical development including being involved in competitive sports.

We know from evidence that physically active children are not only healthier but do better academically and in life; they are far more likely to be active as adults. The first ten years of life provide children with a blueprint for their adult lives and is the time when they develop the critical fundamental movement skills that act as foundations and building blocks for future activity.

Summary of Proposed activity for 2022-23

- Improve participation in daily physical activity
- Maintain and promote a positive culture towards PE and physical activity
- Further develop staff confidence and expertise
- Increase activity in competitive sports

Intended Impact of the Pupil Premium / Sports Funding

- There is strong evidence that all children access a curriculum that is varied, and children participate in a range of physical exercise and games.
- Most pupils have positive attitudes towards physical activity, and they enjoy the daily physical challenges.
- Children receive at least a good standard teaching in PE and this is evident from monitoring teaching and learning.
- Specialist staff and coaches are used to ensure that children receive a better quality of education; staff learn how to teach PE from the modelling and demonstration of these coaches.
- School assessment shows that most pupils are working at age-related expectations in most year groups.
- The level of achievement in PE is good or better in Early Years and both Key Stage 1 and 2. Pupils make good progress from their starting points.
- Feedback from pupils shows improved attitudes towards sports and physical activity and in turn stronger mental health and well-being.
- Links with other local primary schools and secondary schools are very strong and participate in inter-school competitions and sporting events throughout the year. There is a good range of extracurricular sports clubs for pupils throughout school. This not only develops sporting ability and confidence but also develops social skills.
- This year the children competed in a range of events and competitions.
- The academy has also achieved the Gold School Games Award.

It is intended that the above actions will be sustainable over time as they focus on:

1. the engagement of all pupils in regular physical activity

2. raising the profile of PE and sport across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Review of our previous strategy

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>6. the engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • We have 2 hours of PE curriculum time for all year groups • All pupils bring their PE kit for all PE lessons • Breakfast club activities promote mental and physical health and well-being • All classes have access to physical activities and equipment for playtimes • Wow PE experience days – Freddy Fit / Skipping / Sports Events <p>7. the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> • PE Policy updated and linked to the Academy Improvement Plan • Assemblies celebrating sporting success/events • Noticeboards in place displaying certificates and information • Playtime activities increase activity and fitness levels <p>8. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Progressive units of work in place for all PE lessons • Assessment framework for PE developed and implemented • CPD Opportunities for academy staff to work alongside specialist sport coaches for Games and to observe good practice <p>9. broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Extensive range of after school clubs available to all pupils from Reception – Year 6 • All year groups can attend sporting events and festivals enabling all pupils to take part (inclusive of SEN) • Qualified Sports Coaches running various weekly sports clubs • A range of school sports clubs for children to attend including, athletics, netball, football, handball, fencing, rounders and multi-sports <p>10. increased participation in competitive sport</p>	<p>1. the engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> • Daily Physical Activity is built into every school day for all pupils – national recommendation for 30 minutes every day <p>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> • Curriculum Weeks/Days/topics/assemblies to encourage pupil participation, raise the profile of PE by focusing on health, fitness and well-being <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Further CPD training needs identified in gymnastics • ECT induction to ensure staff are confident in the delivery of PE <p>4. broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Survey and audit pupils more regularly to gain pupil voice and to allow pupils to shape a greater physical activity offer throughout the academy • Continue to develop the role of the Health Champions & Mini Sports Leaders in the promotion of school sport and exercise • Promotion of more pupils accessing sporting events across all year groups with evidence of this , especially pupils with SEND • Rigorous monitoring of pupil participation in clubs and sporting events <p>5. increased participation in competitive sport</p> <ul style="list-style-type: none"> • Increase the number of less physically active children taking part in competitive sport • Expand intra-competitions across the academy so more pupils can participate

<ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by OCL and also Trust competitions • Greater percentage of children attending sporting festivals and competitions from all year groups 	
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Academy Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19,100	Date Updated: 13.06.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce active sessions as part of breakfast club activities for all pupils to access and improve concentration before lesson starts.	<ul style="list-style-type: none"> Wake Up and Shake Up sessions available during breakfast club Daily mile session in place Daily well-being exercises, eg: yoga, breathing exercises. mindfulness Active circuit stations set up during breakfast club activities Active learning techniques and strategies in place 	£1000	Concentration levels of pupils have increased with more pupils talking about and participating in physical activity and well-being activities in class.	Implement wake up and shake up activity sessions during breakfast activities and which include the completion of the daily mile.
Ensure all Year 3 pupils participate in swimming sessions during the academic year.	<ul style="list-style-type: none"> Year 3 pupils to attend weekly swimming lesson for a term and a half (Sept-Feb or Feb-July) Encourage parents to take pupils to swimming as part of OCL free swimming session offers for those who have school swimming lessons 	£2,275	All Year 3 pupils attended swimming and can swim at least 10m unaided (a width of the pool)	Encourage parental engagement for pupils to attend additional swimming classes – take up offer from OCL.

<p>Continue to encourage all pupils to engage in the Daily Mile to increase pupil's fitness levels and daily exercise.</p> <p>To introduce skipping activities.</p> <p>To refresh 'exercise' and equipment boxes for each class to use at playtimes.</p>	<ul style="list-style-type: none"> • Health Champion Lead to monitor class participation and share successes in weekly whole school assembly using the award system • All staff to encourage daily mile participation at playtimes with their own classes/year groups • Ensure skipping ropes available for use and to encourage regular activity at playtimes and lunchtimes • CLT to survey pupils to find out the types of playground equipment they would prefer • Continue to purchase playground equipment 	<p>None</p> <p>£1000</p> <p>£1000</p>	<p>Increased participation of daily mile at playtimes and lunchtimes is evident</p> <p>Skipping ropes purchased for use at playtimes and lunchtimes and is part of their physical activity when outside. Pupils regularly use skipping ropes during playtime increasing activity levels.</p> <p>Playground equipment boxes in place and used daily to increase pupil's physical activity when outside at playtimes and lunchtimes. Pupils are more active.</p>	<p>Continue with the daily mile – setting up an award system across the academy</p> <p>Continue to promote skipping as a regular activity during playtimes/lunchtimes.</p> <p>Sport Leaders to complete a survey to ensure equipment that follows pupil's interest is followed.</p>
<p>Develop the role of Health Champions to involve pupils in improving their mental health and physical activity levels at school</p>	<ul style="list-style-type: none"> • Link Health Champions with the CLT and develop their role within the academy • Health Champions to attend termly meeting organised by OCL to deliver their health message • Identify a team of Health Champions to promote and improve mental health and physical activity levels • Health Champion resources (badges) • Plan and support meetings 	<p>£300 - OCL</p> <p>£100</p>	<p>Health Champions encouraged a higher number of pupils to participate in physical activity across the academy through their whole school messages during assemblies each term. Health Champions attended their own sessions to help them deliver the key messages and were elected through a democratic process from their peers.</p>	<p>Continue to develop role of Health Champion in supporting the mental and physical health and well-being of pupils</p>
<p>Arrange an academy based Physical Activity Festival as part of curriculum week</p>	<ul style="list-style-type: none"> • Autumn Term Freddy Fit days for all classes to participate in • Organise within the academy a sporting event in the Summer Term • Use expertise from OCL to support in the delivery and running of events • Sports Day rewards • Further utilize site pitches for physical activity 	<p>£800</p> <p>None</p> <p>£100</p>	<p>All pupils participated in Freddy Fit sessions in the Autumn Term which promoted physical exercise and its importance.</p> <p>Be a Problem Solver Curriculum week included opportunities for pupils to problem solve through orienteering and sporting activities</p>	<p>Further utilise site pitches</p>

Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils' leadership skills.	<ul style="list-style-type: none"> • Arrange training with OCL in Autumn Term • Work with lunchtime staff to support Mini Sports Leaders and their role • Celebrate pupils who complete and gain Mini Sports Leaders Award • Children take charge of organising skipping activities during playtimes • Mini Sport leaders to run sessions for KS1 & EYFS pupils. 	£250	Sport Leaders in place and a higher proportion of pupils participated in sporting activities under their leadership especially within KS2.	<p>Continue to develop the role of mini Sports Leaders across the academy through support from OCL and how they promote pupils in physical activity from EYFS – Y6.</p> <p>Ensure all sport leaders receive some OCL training.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to celebrate school sport successes across the academy to raise the profile of PE and Sport to pupils, parents and visitors.	<ul style="list-style-type: none"> • Maintain Sports Noticeboard • Display regularly updated • Share successes via school newsletter, class blogs, Twitter and school website 	None	<p>PE and Sport successes are shared and celebrated during whole school, unit assemblies, newsletters and via the school twitter feed.</p> <p>Certificates and trophies are proudly displayed to celebrate and increase pupil participation in sporting events.</p>	Further celebrate sporting achievements by inviting parents to attend
Continue to include sporting achievements during celebration assemblies to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part.	<ul style="list-style-type: none"> • Achievements are celebrated • Children rewarded for sport/ activity effort/ achievement • Present medals and cups for sporting achievements 	£50	Promotion of events, tournaments and successes are displayed on sports noticeboard and shared via newsletters	Develop ways of promoting sporting successes across the academy
Certificates of participation in competitions, festivals and events are displayed within the academy, raising the profile of PE and Sport and celebration pupil's participation	<ul style="list-style-type: none"> • Certificates presented at weekly celebration assembly • School certificate on display in corridor outside hall • Results board maintained in down stairs corridor. • Cups and shields displayed in main reception area • Promote and encourage parents to attend events and support/cheer on their children 	£100		

<p>Include a sports section in academy newsletter re: participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport</p>	<ul style="list-style-type: none"> • Sports successes shared on newsletter • Clubs to be promoted via newsletter, twitter and website • Newsletter to signpost to community opportunities particularly during academy closure • Post achievements on 'twitter' 	<p>None</p>		<p>Develop a half termly sports newsletter to share successes of sporting achievements, upcoming events and</p>
<p>Further develop Our Approach to PE and share ensuring it feeds into whole academy plan, raising the profile of PE and sport across the academy</p>	<ul style="list-style-type: none"> • Update Our Approach to PE and share with whole staff • 	<p>None</p>	<p>Our Approach to PE is under review and will be shared whole school when complete.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff to improve pupil progress and achievement in PE and sport	<ul style="list-style-type: none"> Identify training needs of staff through staff surveys Book places on workshops Share learning from workshops via staff/unit meeting Access resources to support delivery 	OCL Offer - £1,725	Additional PPA time for sports development is planned for teacher's each week to observe specialist sport coaches and update their skills, knowledge and understanding of sports and its planning and delivery of PE. CPD organised for all staff in the teaching of gymnastics and the progression of skills. This was provide by OCL	Ensure PE & Sport CPD is offered through the academy's CPD offer Liaise with OCL to look at their CPD offer to support staff following PE Lead's staff audit of confidence in the planning and delivery of PE across the curriculum
Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist, to improve the quality of PE lessons.	<ul style="list-style-type: none"> Identify training needs of support staff Share learning from workshops via staff/unit meeting Access resources to support delivery Organise team teaching to share good practice Ensure academy's CPD offer includes PE and Sport Arrange opportunities to observe and team teach with OCL specialist coach Review and identify future training 			
Support ECT's access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE.	<ul style="list-style-type: none"> Audit ECT's confidence in planning and delivery of PE Organise team teaching to share good practice 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Encourage all year groups to attend a broader range of competitions, including new events, enabling pupils to access a broader range of activities.	<ul style="list-style-type: none"> Identify competitions that pupils can participate in ensuring a range of activities for a variety of year groups Organise transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation Y4/Y5 Bikeability – June 2023 	Hathershaw Cluster -£1,250 Transport £1500 Staff Cover £1000	PE Lead created a schedule to ensure a fair balance of pupils attended a variety of sporting activities throughout the year.	Ensure all year groups have the opportunity to attend a range of tournaments, festivals and competitions to complete and participate against other pupils outside of the academy
Attend at least 1 SEND competition, enabling SEND pupils to access a broader range of activities	<ul style="list-style-type: none"> Work with academy SENCO/SEND Trust Lead to identify suitable competitions that pupils would like to take part in Attend SEND Roadshow – 28th Nov Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	£150	2 x SEND Roadshows successfully attended, and organised by OCL	Ensure the academy calendar includes planned opportunities for pupils to engage and participate in sporting events
Hold a skipping event to celebrate the benefits of exercise	<ul style="list-style-type: none"> Attend skipping workshops Benefits of exercise 	None		
Deliver a range of after school and extra physical activities at lunchtime and after-school	<ul style="list-style-type: none"> Lunchtime Clubs After-School clubs TA paid time to support/deliver a range of after school clubs and extra-curricular activities (12 staff x 30 minutes per week) Further develop extra-curricular schedule throughout the academic year offering a variety of clubs Girls football on offer as a club by OCL Extra-Curricular Lead to promote and encourage all pupils to attend 	£5000	Extra-Curricular Lead created a schedule of after school activities for pupils across the academy ensuring a balance of sporting, creative be social for all pupils.	Further develop the extra-curricular activities schedule available throughout the academic year from Autumn onwards.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase pupil's participation in the academy games	<ul style="list-style-type: none"> • Identify and book School Games events • Arrange transport • Organise training sessions/ club (with staffing) • Attend events • Celebrate participation 	Transport – £1500	Liaised with Harmony Trust Sports Co-ordinator to maximize opportunities for pupils to participate in a range of intra-trust competitions.	Further develop intra-trust league in a variety of sporting disciplines.
Introduce intra-competition challenges to encourage pupils to enjoy taking part in school-based competitions	<ul style="list-style-type: none"> • Liaise with OCL to plan intra-competition programme and gain ideas • Identify staff to deliver/ support competitions • Involve Mini Leaders in supporting intra-competitions • Arrange dates for competitions • Celebrate participation • Further develop intra and inter trust leagues in a variety of sporting disciplines 	OCL Offer		

Approval route:

Sports Premium Lead: Ben Stuckey	Date: 13/06/2023
Principal: Claire Rahman	Date: 13/06/2023
Trust Leader:	Date: